

Gloverville Elementary

114 Gloria Rush Circle
Gloverville, SC 29841

Grades	PK-5 Elementary School	
Enrollment	378 Students	
Principal	Chris Guerrieri	803-593-7280
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	77	22	1

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	No
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	Yes
2006	Average	Average	Yes

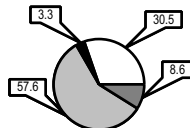
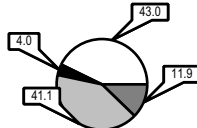
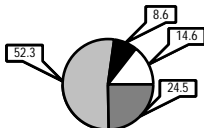
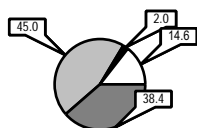
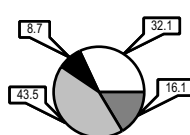
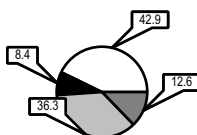
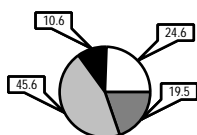
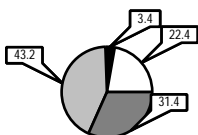
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	169	100.0	14.2	45.2	37.4	3.2	51.6	Yes	Yes
Gender									
Male	89	100.0	15.0	51.3	32.5	1.3	45.0	N/A	N/A
Female	80	100.0	13.3	38.7	42.7	5.3	58.7	N/A	N/A
Racial/Ethnic Group									
White	145	100.0	12.7	44.8	39.6	3.0	51.5	Yes	Yes
African American	21	100.0	26.3	52.6	15.8	5.3	47.4	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	143	100.0	11.5	42.0	44.3	2.3	58.8	N/A	N/A
Disabled	26	100.0	29.2	62.5	0.0	8.3	12.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	169	100.0	14.2	45.2	37.4	3.2	51.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	169	100.0	14.2	45.2	37.4	3.2	51.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	124	100.0	18.0	47.7	32.4	1.8	46.8	Yes	Yes
Full-pay meals	45	100.0	4.5	38.6	50.0	6.8	63.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	169	100.0	15.5	52.3	23.9	8.4	50.3	Yes	Yes
Gender									
Male	89	100.0	16.3	51.3	21.3	11.3	48.8	N/A	N/A
Female	80	100.0	14.7	53.3	26.7	5.3	52.0	N/A	N/A
Racial/Ethnic Group									
White	145	100.0	14.2	53.7	23.1	9.0	51.5	Yes	Yes
African American	21	100.0	26.3	47.4	26.3	0.0	36.8	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	143	100.0	10.7	55.0	25.2	9.2	55.0	N/A	N/A
Disabled	26	100.0	41.7	37.5	16.7	4.2	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	169	100.0	15.5	52.3	23.9	8.4	50.3	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	169	100.0	15.5	52.3	23.9	8.4	50.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	124	100.0	18.0	52.3	21.6	8.1	42.3	Yes	Yes
Full-pay meals	45	100.0	9.1	52.3	29.5	9.1	70.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	169	100.0	42.6	41.3	12.3	3.9	16.1
Gender							
Male	89	100.0	38.8	43.8	15.0	2.5	17.5
Female	80	100.0	46.7	38.7	9.3	5.3	14.7
Racial/Ethnic Group							
White	145	100.0	39.6	42.5	13.4	4.5	17.9
African American	21	100.0	68.4	31.6	0.0	0.0	0.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	143	100.0	37.4	44.3	13.7	4.6	18.3
Disabled	26	100.0	70.8	25.0	4.2	0.0	4.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	169	100.0	42.6	41.3	12.3	3.9	16.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	169	100.0	42.6	41.3	12.3	3.9	16.1
Socio-Economic Status							
Subsidized meals	124	100.0	47.7	39.6	9.9	2.7	12.6
Full-pay meals	45	100.0	29.5	45.5	18.2	6.8	25.0

Social Studies							
All Students	169	99.4	29.2	57.1	9.7	3.9	13.6
Gender							
Male	89	100.0	27.5	58.8	10.0	3.8	13.8
Female	80	98.8	31.1	55.4	9.5	4.1	13.5
Racial/Ethnic Group							
White	145	99.3	26.3	58.6	11.3	3.8	15.0
African American	21	100.0	52.6	42.1	0.0	5.3	5.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	143	99.3	26.9	59.2	10.0	3.8	13.8
Disabled	26	100.0	41.7	45.8	8.3	4.2	12.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	169	99.4	29.2	57.1	9.7	3.9	13.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	169	99.4	29.2	57.1	9.7	3.9	13.6
Socio-Economic Status							
Subsidized meals	124	100.0	31.5	56.8	9.0	2.7	11.7
Full-pay meals	45	97.8	23.3	58.1	11.6	7.0	18.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	42	100.0	2.9	31.4	54.3	11.4	65.7
	4	49	100.0	15.2	60.9	23.9	0.0	23.9
	5	49	100.0	20.8	60.4	16.7	2.1	18.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	70	100.0	12.1	42.4	39.4	6.1	45.5
	4	49	100.0	13.3	40.0	44.4	2.2	46.7
	5	50	100.0	18.2	54.5	27.3	0.0	27.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	42	100.0	8.6	65.7	22.9	2.9	25.7
	4	49	100.0	13.0	63.0	13.0	10.9	23.9
	5	49	100.0	10.4	52.1	29.2	8.3	37.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	70	100.0	12.1	60.6	18.2	9.1	27.3
	4	49	100.0	20.0	35.6	35.6	8.9	44.4
	5	50	100.0	15.9	56.8	20.5	6.8	27.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	42	100.0	28.6	62.9	5.7	2.9	8.6
	4	49	98.0	39.1	39.1	21.7	0.0	21.7
	5	49	100.0	39.6	37.5	16.7	6.3	22.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	70	100.0	50.0	36.4	12.1	1.5	13.6
	4	49	100.0	31.1	46.7	17.8	4.4	22.2
	5	50	100.0	43.2	43.2	6.8	6.8	13.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	42	100.0	2.9	74.3	22.9	0.0	22.9
	4	49	98.0	26.1	50.0	23.9	0.0	23.9
	5	49	100.0	37.5	47.9	12.5	2.1	14.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	70	100.0	16.7	63.6	15.2	4.5	19.7
	4	49	100.0	24.4	60.0	11.1	4.4	15.6
	5	50	98.0	53.5	44.2	0.0	2.3	2.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 378)				
First graders who attended full-day kindergarten	97.6%	Down from 100.0%	100.0%	100.0%
Retention rate	4.9%	Down from 5.6%	3.6%	2.8%
Attendance rate	96.2%	Up from 95.7%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.7%	0.0%	0.0%
Eligible for gifted and talented	9.2%	Down from 14.7%	9.0%	10.4%
On academic plans	33.7%	N/AV	39.7%	33.6%
On academic probation	18.0%	N/AV	1.1%	1.0%
With disabilities other than speech	5.3%	Down from 5.6%	8.3%	7.5%
Older than usual for grade	1.5%	Up from 1.3%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 24)				
Teachers with advanced degrees	41.7%	Down from 42.9%	52.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.8%	Up from 89.3%	87.2%	87.3%
Teacher attendance rate	96.8%	Up from 95.6%	95.1%	94.9%
Average teacher salary	\$41,011	Up 3.5%	\$42,250	\$42,485
Prof. development days/teacher	10.2 days	Down from 13.1 days	13.3 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 18.8 to 1	18.0 to 1	18.6 to 1
Prime instructional time	90.8%	Up from 88.9%	89.7%	89.7%
Dollars spent per pupil*	\$6,341	Down 2.5%	\$6,413	\$6,557
Percent of expenditures for teacher salaries*	61.6%	Down from 62.1%	63.7%	64.0%
Percent of expenditures for instruction*	66.9%		69.0%	69.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
Parents attending conferences	95.5%	Down from 99.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Gloverville Elementary School is to prepare all students to become confident, academically proficient, responsible and caring citizens by providing a nurturing environment utilizing the learner, school, home and community as partners.

Our students continue to be successful independent readers, earning more than thirty-nine thousand accelerated reader points. Spanish is part of our regular school program for all students. Our school has completed a renovation project that replaced all window air conditioning units with new through-the-wall units, and a new roof is being installed.

The staff at Gloverville Elementary School nurtures and supports all our students through a variety of academic programs. Homework assistance is available every morning. An after-school tutorial program assists students that scored below basic in academic achievement. After-school care that includes homework assistance is available. Summer school continues to grow in popularity and is designed for those students that need additional assistance to keep up with their peers or who just want to continue their academic progress.

This year, many staff members were recognized for their contributions to our students and our school: Mrs. Scott, one of our fourth grade teachers, representing the certified staff; Mrs. Linda Boatwright, our secretary/bookkeeper, representing the non-certified staff, and Mrs. Woodward, representing our grandparent program, have each been selected as employees of the year. The entire second grade staff—Mrs. Prince, Ms. Griffis, and Mrs. Mamatey—was recognized for their contribution to Gloverville Elementary School as Area 3 High Flyers. Mrs. Boatwright was also recognized by the South Carolina Department of Education For Outstanding Service in the Education of Homeless Students.

Gloverville Elementary School's student achievement has been recognized by the South Carolina Education Oversight Committee as making progress in closing the achievement gap for all students, and by the South Carolina Department of Education as a Red Carpet School. For meeting all NCLB standards, Gloverville Elementary School became a school of choice.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	48	40
Percent satisfied with learning environment	100.0%	95.8%	90.0%
Percent satisfied with social and physical environment	100.0%	100.0%	92.5%
Percent satisfied with school-home relations	100.0%	95.8%	85.0%

*Only students at the highest elementary school grade level at this school and their parents were included.